

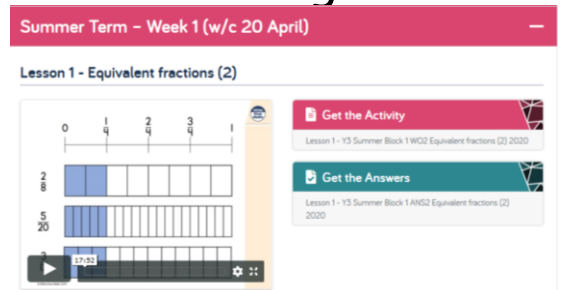
Wednesday 6th May 2020

For the 'everyday' activities please see the slides at the beginning of Monday's power point. This is to save you printing more than you need to.

Wednesday's Maths !

- **First** complete the ten in ten arithmetic questions.
- **Next** watch the video on this link that is from White Rose Maths - you will notice that it is similar to the power points that we use in class.
- <https://whiterosemaths.com/homelearning/year-3/> There are four flashback questions That you can answer if you want to. We are starting are now onto week 1 Summer term.

This is what the page looks like.



- **Grown ups** - If for any reason the link doesn't work it is because everyone is trying to access the same documents potentially from all over the country if not world. Please try the link again later in the day or later in the week. It is an excellent resource and once everyone has settled into a routine you should be able to access it. White Rose was the only website that didn't continually crash due to traffic in the first couple of weeks and the resources are excellent. Try pressing the f5 key if the video is not there at first.
- **Children** - you should be able to watch the little video and complete the work on your own (I've tried it out on my own children and it works well) The videos are only 5 or 6 minutes long and you can pause them to go and try the questions and then carry on.
- **Then** complete the activities. If you can't print the worksheets, don't panic, most of the activities can be done on a piece of paper, you might just have to draw a few things out, like we sometimes do in class.
- **Finally** check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to.

Maths: Ten in Ten

A slightly different ten in ten this week. (There's 5 questions) You don't need to print the sheet, the questions can be noted down on paper.



Now try these multiplication and division questions.

Complete these multiplication tables questions:

23. $6 \times 3 =$ $9 \times 4 =$

$4 \times 4 =$ $6 \times 8 =$

$7 \times 8 =$ $9 \times 5 =$

$5 \times 4 =$ $8 \times 3 =$

$7 \times 3 =$ $9 \times 8 =$

24. How many days are there in 4 weeks?

25. Tom buys 8 tickets for a concert. Each ticket costs £7. £
How much did he spend?

26. Sara bought 8 boxes of eggs. Each box had 6 eggs in.
How many eggs did Sara buy altogether?

27. 40 divided by 4 is 27 divided by 3 is

56 divided by 8 is 24 divided by 4 is

18 divided by 3 is 72 divided by 8 is

48 divided by 4 is 33 divided by 3 is

Maths: Ten in Ten answers

23.

18	36
16	48
56	45
20	24
21	72

24. 28 days

25. £56




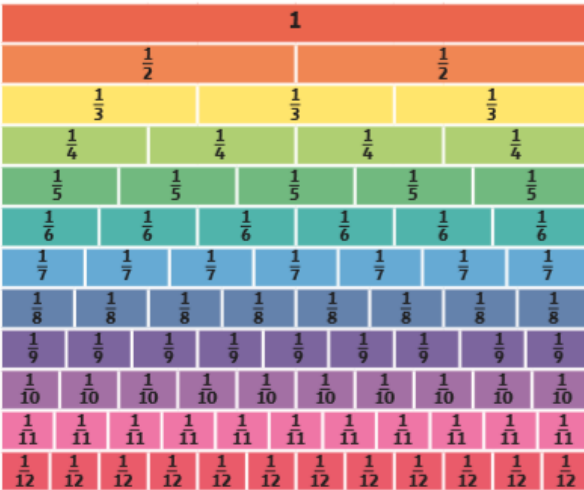
26. 48 eggs


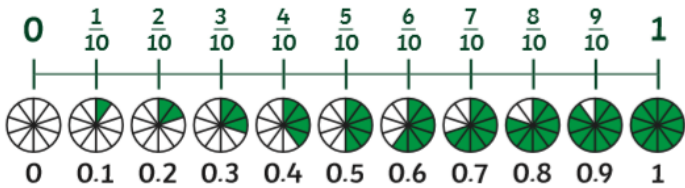




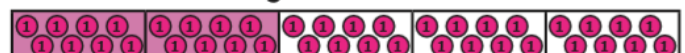
27.

10	9
7	6
6	9
12	11

Maths: Fractions

These knowledge organisers will help you to remember what some of the fractions vocabulary means. If there are still words that you don't understand you could use a dictionary to find out their meaning.

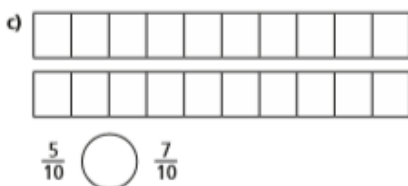
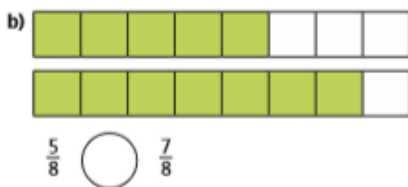
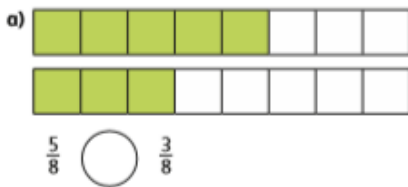
Fractions		Knowledge Organiser	
Key Vocabulary	Recognising Fractions		Comparing Fractions
numerator		Numerator How many equal parts of the whole are needed?	$\frac{1}{3}$  $\frac{2}{3}$
denominator		Denominator How many equal parts are in the whole?	$\frac{4}{5}$  $\frac{3}{5}$
unit fraction		Equivalent Fractions	
non-unit fraction		$\frac{1}{2}$ is equal to... $\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$	
equivalent	$\frac{1}{4}$ is equal to... $\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16} = \frac{5}{20}$		
halves			
thirds			
quarters			
fifths			
sixths			
eighths			
tenths			
decimal tenths			

Fractions		Knowledge Organiser	
Add and Subtract Fractions	Tenths		
$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$ 			
$\frac{3}{7} + \frac{2}{7} = \frac{5}{7}$ 	Fractions of Amounts $\frac{1}{4}$ of 24 = 6 		
$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$ 	$\frac{1}{3}$ of 72 = 24 		
	$\frac{2}{5}$ of 40 = 16 		

Compare fractions

1 Write $<$, $>$ or $=$ to compare the fractions.

Use the bar models to help you.



4 What could the missing numerators and denominators be? Give three examples for each.

a) $\frac{1}{5} < \frac{\square}{5}$ $\frac{1}{5} < \frac{\square}{5}$ $\frac{1}{5} < \frac{\square}{5}$

b) $\frac{1}{5} < \frac{1}{\square}$ $\frac{1}{5} < \frac{1}{\square}$ $\frac{1}{5} < \frac{1}{\square}$

5 Jack is comparing fractions.

$\frac{1}{8}$ is greater than $\frac{1}{4}$ because 8 is greater than 4

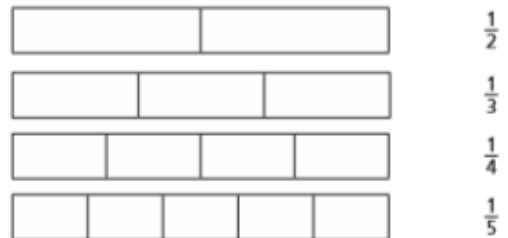


Draw bar models to show that Jack is wrong.

2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{1}{5}$ ○ $\frac{3}{5}$ d) $\frac{6}{7}$ ○ $\frac{2}{7}$
 b) $\frac{2}{5}$ ○ $\frac{2}{5}$ e) $\frac{6}{13}$ ○ $\frac{12}{13}$
 c) $\frac{2}{7}$ ○ $\frac{6}{7}$ f) $\frac{13}{15}$ ○ $\frac{13}{15}$

3 Here are some bar models.



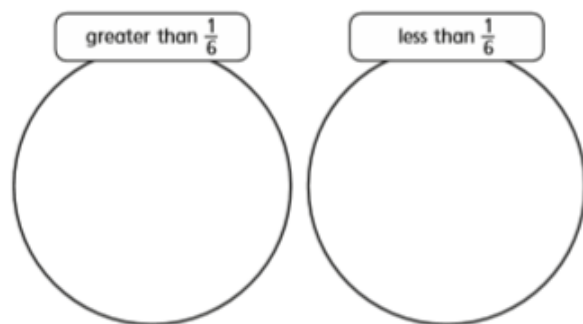
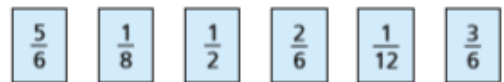
a) Shade the bar models to represent the fractions.

b) Write $<$ or $>$ to compare the fractions.

Use the bar models to help you.

$\frac{1}{2}$ ○ $\frac{1}{3}$ $\frac{1}{4}$ ○ $\frac{1}{3}$ $\frac{1}{5}$ ○ $\frac{1}{3}$
 $\frac{1}{3}$ ○ $\frac{1}{2}$ $\frac{1}{4}$ ○ $\frac{1}{5}$ $\frac{1}{5}$ ○ $\frac{1}{2}$

6 Sort the fractions into the circles.



7 Complete the sentences using the word bank.

numerator denominator greater smaller

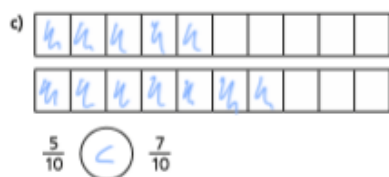
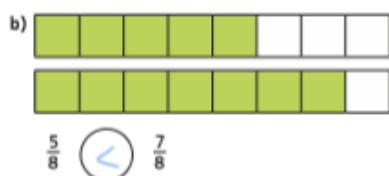
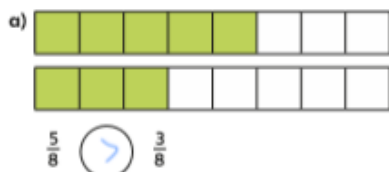
a) When fractions have the same denominator, the greater the _____, the _____ the fraction.

b) When fractions have the same numerator, the greater the _____, the _____ the fraction.

Wednesday's answers

Compare fractions

- 1 Write $<$, $>$ or $=$ to compare the fractions.
Use the bar models to help you.



- 4 What could the missing numerators and denominators be?
Give three examples for each.

e.g. a) $\frac{1}{5} < \frac{2}{5}$ $\frac{1}{5} < \frac{3}{5}$ $\frac{1}{5} < \frac{4}{5}$

b) $\frac{1}{5} < \frac{1}{4}$ $\frac{1}{5} < \frac{1}{3}$ $\frac{1}{5} < \frac{1}{2}$

- 5 Jack is comparing fractions.

$\frac{1}{8}$ is greater than $\frac{1}{4}$
because 8 is greater than 4



Draw bar models to show that Jack is wrong.

e.g.



- 2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{1}{5} < \frac{3}{5}$ d) $\frac{6}{7} > \frac{2}{7}$

b) $\frac{2}{5} < \frac{2}{5}$ e) $\frac{6}{13} < \frac{12}{13}$

c) $\frac{2}{7} < \frac{6}{7}$ f) $\frac{13}{15} = \frac{13}{15}$

- 3 Here are some bar models.



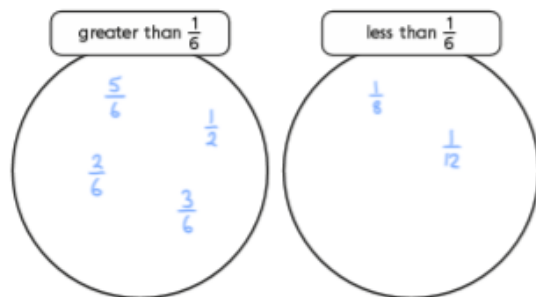
- a) Shade the bar models to represent the fractions.

- b) Write $<$ or $>$ to compare the fractions.
Use the bar models to help you.

$\frac{1}{2} > \frac{1}{3}$ $\frac{1}{4} < \frac{1}{3}$ $\frac{1}{5} < \frac{1}{3}$

$\frac{1}{3} < \frac{1}{2}$ $\frac{1}{4} > \frac{1}{5}$ $\frac{1}{5} < \frac{1}{2}$

- 6 Sort the fractions into the circles.



- 7 Complete the sentences using the word bank.

numerator denominator greater smaller

a) When fractions have the same denominator, the greater the numerator, the greater the fraction.

b) When fractions have the same numerator, the greater the denominator, the smaller the fraction.

Bonus Game

Bonus Maths game if you have internet access to play games

Grown ups - you need to register for a free account but it is very simple.

- <https://www.education.com/game/space-fractions/>

Space Voyage

Share this game    

Play

Assign this Game

 Add to collection

Floyd is heading to planet Zorb, but he's running low on fuel cells. Help him continue on his space voyage by comparing fractions with like denominators in this intergalactic math game. Perfect for third and fourth graders, young space explorers will use their knowledge of parts of a whole to fill up their fuel tanks by creating visual representations of the given fractions, and then practice comparing fractions by putting them in the correct order.

 See in a Guided Lesson



Discussion Time

Look at the pictures below. Think about and discuss with people in your home the questions linked to each image.

VE Day - a time for celebration in 1945...

How do you think the people in this picture were feeling?



What were they celebrating?



Who is missing from the picture?



VE Day - a time for Remembrance in 1945...

Why was VE Day a moment for Remembrance?



What is the mood portrayed in these images?



Is it important that we still remember today?

Discussion Time

Thought of the day

When addressing the public on VE Day, King George VI called upon people to remember those who died and to:

“...make the world such a world as they would have desired for their children and for ours.”

What might you do to celebrate, give thanks, and remember?

www.rbl.org.uk/remembrance

Take a moment to think about why it is important that we remember and celebrate VE Day.

VE Day Reflection

On the 75th anniversary of VE day, let us:

- Give thanks to the Second World War generation for protecting the freedoms, democracy and ways of life we enjoy today
- Remember the bravery, service and sacrifice of the British and Commonwealth Armed forces who fought in the war; those who lost their lives, those who were still trying get home, and those who didn't have a home to return to
- Remember those who contributed to the war effort, including emergency services, families and civilians
- Do we know anybody in our communities or families who remembers WW2 and could share their stories with us?

Pick an activity

Date: 8th May 1945

Dear Diary...

Picture of our VE Day celebrations

Love from

Activity 1:
Write a diary entry of how you spend VE Day.

Activity 2:
Plan a VE Day party Menu, thinking about what foods were likely to be served.

Activity 3:
Plan a VE Day party, You could make decorations and learn some dance moves.

VE Day Party Menu

Starters:

.....
.....
.....

Picture

Main:

.....
.....
.....

Picture

Dessert(s):

.....
.....
.....

Picture

Dress code:



VE Day 75th Anniversary Celebrations

STAY AT HOME STREET PARTY!

Friday 8th May 2020

DECORATE YOUR HOUSE RED, WHITE AND BLUE AND ENJOY A PICNIC IN YOUR FRONT GARDEN

Commemorate the end of WW2 by celebrating with your family, friends and neighbours!



connected communities



Wartime recipe Wednesday

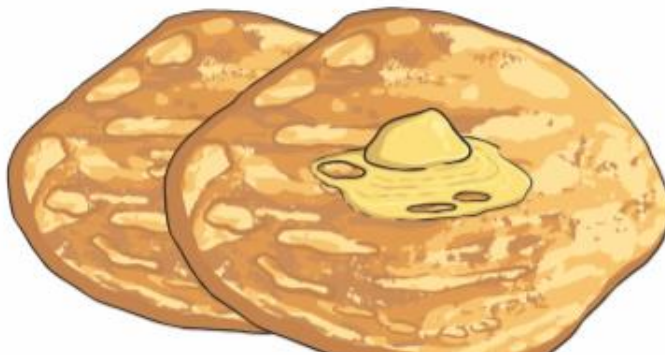
If you have the ingredients you might want to try making one of the following foods.

WARTIME RECIPES

★ Pancakes ★

Ingredients

1 egg
4 oz of wholewheat flour
pinch salt
1/2 pint of milk and water mixed



Method

Mix all the wet ingredients together.

Mix all the dry ingredients together.

Once you have mixed the ingredients, slowly add the wet ingredients to the dry ingredients to create a stiff batter then continue add the rest. Beat it well until it's smooth.

Add a little bit of margarine into the pan and wait until it is bubbling.

Pour in the batter and cook until both sides of the batter are brown.

Serve with either syrup, jam or sprinkle a little bit of sugar.

Enjoy.

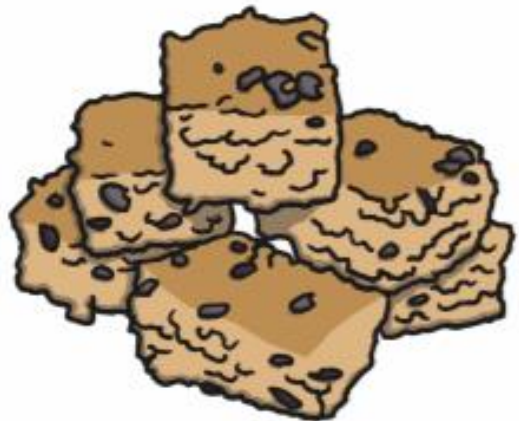
Makes 6-10 pancakes.

WARTIME RECIPES

★ Eggless Sponge ★

Ingredients

- 1/2 pint of tea (without any milk or tea leaves/bags)
- 3 oz butter/margarine
- 3 oz sugar
- 3 oz sultanas
- 10 oz wholewheat flour (add 3-4 teaspoons of baking powder)
- 1 teaspoon all spice (mixed spice)
- extra cinnamon if required



Method

Add the tea, sugar, butter and sultanas into a saucepan. Heat gently until the butter has melted, leave it to cool.

Mix all the dry ingredients together.

Add and mix the dry ingredients into the cooled liquid. Give it a beat and mix it well.

Grab a 7 inch cake tin and grease it. Put the mixture into it.

Cook on 180 degrees for around 45 minutes or more.

Serve and Enjoy!

WARTIME RECIPES

★ Spam Hash ★

Ingredients

2 large potatoes
1/2 onion
1/4 can of spam
tablespoon of butter/margarine



Method

Wash the potatoes.

Cut them into quarters and boil until they are firm. Remove from the water and let them cool.

Chop up the onion.

Chop the spam up into chunks.

Add the butter to a large frying pan.

Add the onions and cook gently until nice and soft.

Take the potatoes and chop them into even smaller chunks.

Add the potatoes and spam chunks into the pan with the onions and continue to fry and stir them.

Turn down the heat and cover the frying pan if possible. Continue to cook for a further 5-10 minutes. If the texture is too sticky add a little bit of water and stir.

Once cooked, serve with your favourite vegetables.

Serve and Enjoy.

Serves 1

PSHE - Well being Wednesday

Lock down is tricky for everyone and sometimes the day can run away with you. Try and set yourself a couple of goals. Music can be very calming or uplifting. Have a think about your favourite music and how it makes you feel. I know that when we taught you all 'Make your own kind of music' by Paloma Faith it made Mrs Musgrove and I quite emotional, but when we listen to it now at home it brings back great memories of us all being at school together. Maybe you could listen to the track at home and enjoy it with your family.

Quote of the Day

'It always seems impossible until it is done.'

Nelson Mandela

Wednesday

Date: _____

Goals for Today:

Write these at the start of each day. You do not need to come back to them and reflect on them at the end of the day.

1. _____
2. _____
3. _____
4. _____
5. _____

My Favourite Songs

What are your three favourite songs?

1. _____
2. _____
3. _____

Why do you like these songs?

How do they make you feel?

